



MINUTES OF THE PROCEEDINGS
of the sixth ordinary meeting of the
Council
of the
Imperial College Union in the 2013/14 Session

The meeting of the Council was held in the Union Dining Hall on the 11 March 2014 at 6.40pm.

Present:

Council Chair	Richard Bennett
President	David Goldsmith
Deputy President (Clubs & Societies)	Yas Edwards
Deputy President (Education)	Nat Kempston
Deputy President (Finance & Services)	Kieron Creagh
Deputy President (Welfare)	Marissa Lewis
CGCU President	Lejon Chua
ICSMSU President	Steve Tran
GSU Chair	Andreas Thomik
A&E Chair	Alex Savell
RCC Chair	Tom Wheeler
ACC Chair	Chew Liew
Media Group Chair	Maciej Matuszewski
OSC Chair	Charmain Li
SCC Chair	Michail Ntinalexis
CAG Chair	Sam Page
CGCU Academic Affairs Officer	James Murphy
RCSU Academic Affairs Officer	Mariza de Souza
GSU Engineering Academic and Welfare Officer	Hassan Ahmadzadeh
GSU Business Academic and Welfare Officer	Ruxandra Luca
GSU Medicine AWO	Nuha Yassin
LGBT Portfolio Officer	Nia John
Interfaith Officer	Tagore Nakornchai
International Officer	Nida Mahmud
Gender Equality Officer	Sarah Sturrock
Interfaith Officer	Tagore Nakornchai
Campaigns Officer	Chris Kaye
C&GCU (Undergraduate) Ordinary Members	George Butcher
	Yulia Bulgakova
	Thomas Lim
	Timothy Munday
C&GCU (Postgraduate) Ordinary Members	Stefan Nubert
	Richard Simons
RCSU (Undergraduate) Ordinary Members	Ben Fernando
	Xiaoyu Chen
RCSU (Postgraduate) Ordinary Members	Andrew Tranter
	Giulia Ferlito
ICSMSU (Undergraduate) Ordinary Members	Hiba Saleem Danish
	Shiqu Qiu
ICSMSU (Postgraduate) Ordinary Members	Alan Askari
Permanent observers	
Governance and Administration Manager (Clerk to Council)	Rebecca Coxhead

Apologies: RCSU President Plabon Saha, CGCU Welfare Officer Juliet Kernohan, ICSMSU Welfare Officer Sunila Prasad, ICSMSU Ed Rep 4, Biomed & Pharm Lucinda Osborn, RSMU Chair Emily Pennington, , SCC Chair Jia Cheong, RAG Chair Callum Kirk, ICSMSU Education Rep Anju George, GSU Physical Sciences AWO Max Boleininger, ICSMSU Education Rep 356 Rahul Ravindran, Disabilities Officer Moeko Maiguma-Wilson, Gender Equality Officer Sarah Sturrock RCSU (Undergraduate) Ordinary Members Selina Leung ICSMSU (Undergraduate) Ordinary Members John Golden

Not present: Silwood Chairs Claire Bankier, Shorok Mombrikotb, GSU Life Sciences AWO Marta Sawicka, RCSU Welfare Officer Douglas Imrie, RSMU Welfare Officer Hayley Meek

1. CHAIRS BUSINESS

2. MINUTES – 11.02.14

NOTED:

- a) Christopher Kaye and Andrew Tranter stated that they felt that their views on the ratifications of Student Trustees were not included in the minutes and as such they will be sending text to the Governance & Administration Manager to insert.

RESOLVED:

- 1) To pass the amended minutes as an accurate record of the meeting.**

3. MATTERS ARISING

NOTED:

- a) In regards to the motion to publish voting records of Council, Andrew Tranter stated that he is still investigating the mechanisms to implement this.

4. HOUSE OF LORDS SUBMISSION OF EVIDENCE

RECEIVED: The paper was presented by the Deputy President (Welfare)

NOTED:

- a) The email vote was passed unanimously.

RESOLVED:

- 1) Ratify the Email vote on House of Lords Submission – see appendix**

5. CONSULTATION FRAMEWORK

RECEIVED: The paper was presented by the President

NOTED:

- a) The purpose of the presentation at this meeting is to seek feedback and then submit to next Council for ratification.
- b) So far those consulted in college have been receptive to the document and its principles.
- c) It was clarified that the mechanism is voluntary and will not in any way be imposed on college.
- d) It was questioned if the mechanism can be implemented where college have already made decisions, such as W3 Accommodation and ensure that any further decisions are made as per the mechanism.
- e) The Mark of Consultation needs to be refined and it was highlighted that the feedback loop needs to be closed after the decision has been made.
- f) There will come a point where the consultation mechanism has been used and the 'Mark of Consultation' is awarded however College will not implement or ignore what the students have said.
 - i. It is Colleges prerogative to make decisions but the document ensures that they consult students.
- g) This be a cultural change that will need time to imbed.
- h) The President stated that he does not want to jeopardise the current relationship the Union has with College by imposing sanctions and restrictions within the document.
- i) The Reps are vital to ensuring the document works in practice.

6. PRESIDENTS REPORT

RECEIVED: The report was presented by the President

NOTED:

- a) There was a typographical error pointed out in the paper in the should read 'Alice Gast'
- b) Council moved to a vote on accepting the report and it passed unanimously.

RESOLVED:

- 1) To accept the report.**

7. DEPUTY PRESIDENT (CLUBS AND SOCIETIES)

RECEIVED: The report was presented by the Deputy President (Clubs and Societies)

NOTED:

- a) The Club of the Year, as part of the Presidents Awards, is being considered to have a 'students choice' aspect to this.
- b) The GSU chair stated that he did not feel involved in the Outreach Strategy.
- c) The change to the Budgeting Process has ensured it is a fair and transparent process and over more positive however it was highlighted that this is a large time commitment on volunteers.
- d) It was highlighted that the Deputy President Clubs & Societies is to bring a Contingency Policy to Council.
- e) Council moved to a vote on accepting the report and it passed unanimously.

RESOLVED:

- 1) To accept the report.**

8. DEPUTY PRESIDENT (EDUCATION)

RECEIVED: The report was presented by the Deputy President (Education)

NOTED:

- a) Council moved to a vote on accepting the report and it passed unanimously.

RESOLVED:

- 1) To accept the report.**

9. DEPUTY PRESIDENT (FINANCE & SERVICES)

RECEIVED: The report was presented by the Deputy President (Finance & Services)

- a) Council moved to a vote on accepting the report and it passed unanimously.

RESOLVED:

- 1) To accept the report.**

10. DEPUTY PRESIDENT (WELFARE) REPORT

RECEIVED: The report was presented by the Deputy President (Welfare)

NOTED:

- a) Council moved to a vote on accepting the report and it passed unanimously.

RESOLVED:

- 1) To accept the report.

11. ANY OTHER BUSINESS

11.1

NOTED:

- a) It was queried as to why Executive Committee meetings aren't happening frequently.
 - i. Executive Committee is an agile body meeting as and when it needs and it has met twice this year with many decisions being taken over email where it hasn't been required to meeting physically.

11.2

NOTED:

- a) It was expressed that people should not be permitted to stand for more than one position in an election.
 - i. People have successfully held more than one position and they have benefited from the experience.
 - ii. Officers that have positions on Union Council are unable to hold more than one position.

Meeting closed 7.30pm

Approved as a correct record at a meeting of Union Council

on _____ 2013/14

_____ Chair of the Meeting

**House of Lords Select Committee on Science & Technology
International STEM Students: Evidence to Inquiry**

“The establishment of an educational institution must not be merely national but international, its advantages being open to people of all nationalities”

Prince Albert, Prince Consort to Queen Victoria; Patron of the Great Exhibition of 1851.

Submission in brief

1. Imperial College Union believes the Immigration Bill presents a direct threat to the UK’s popularity with international students, which in turn undermines the financial viability of our universities and our national research base. We call for holders of Tier IV visas to be excluded from its measures in order to minimise any economic harm this Bill may cause.

Imperial College Union

Imperial College Union is the representative body for all 16,000+ students at Imperial College London. Regarded as one of the top twenty higher education students’ unions in the UK, we have been enhancing the education and development of our members since 1907. This submission is written by Imperial College Union on behalf of its members.

Notes

In this paper, ‘International Students’ refers to higher education students who originate from outside of the European Union.

Imperial College Union is happy to answer any questions any Committee members may have. Please contact author Marissa Lewis, Deputy President (Welfare), on dpwelfare@imperial.ac.uk.

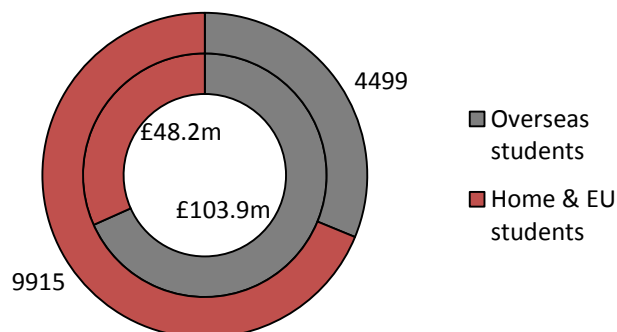
Executive Summary

2. Imperial College London is one of the world’s leading higher education (HE) institutions, focusing almost exclusively on STEM subjects as well as medicine and business¹. Since its foundation in 1907, Imperial College London has had a strongly international ethos, which is still evident in its student body and its strategic goals.
3. Of Imperial’s approximately 16,000 students, almost one in three originate from outside the European Union. This number rises when looking at doctoral research postgraduates, of whom 40% are from outside of the EU. The international nature of our student body means our finances are highly vulnerable to any shifts in international study patterns. The majority of Imperial’s academic fee income is from overseas students; in 2012/13, Imperial College London received

¹ Times Higher Education. *World University Rankings 2013-2014*. <http://www.timeshighereducation.co.uk/world-universityrankings/2013-14/world-ranking> [Accessed on 12/02/2014]

£48.2m in academic fees and support grants from 9915 Home & EU students, but £103.9m from 4499 overseas students².

4. *Imperial College London: International students as a share of the student population, and of total academic fee income*



- Imperial College Union, the representative body of all students of Imperial College London, strongly opposes the Immigration Bill as it currently stands. The Bill, according to the Prime Minister, is intended to “radically toughen up the way we deal with illegal migrants working in this country”. Instead, it will negatively affect the single biggest group of migrants who are in the country legally and are greatly beneficial to our economy: international students³.
- We believe that the Bill’s provisions are not only directly harmful to our members who come from overseas to study in the UK, but also detrimental to the economic and scientific vitality of higher education across the United Kingdom - a central component of a healthy and growing economy.
- We believe that the cumulative effect of reforms to immigration legislation over the past decade is to undermine international confidence in the UK as a premier destination for higher education and as a welcoming place for the world’s brightest minds to study, work and perform research. We believe a tipping point is approaching; soon, the UK’s weakening reputation as a premier global hub of high-quality institutions will be outweighed by our growing reputation as a hostile and expensive place to study.
- The higher education sector is one of the United Kingdom’s most successful and respected export industries, with over 300,000 students from outside the EU studying in the UK in 2011/12⁴. The UK has had a strong position internationally for many decades, but its continued success as a premier destination for the world’s most talented students is not assured. Other nations are aggressively promoting their HE sectors; Australia⁵, Canada⁶, France and Germany⁷ are targeting international students, while Asian countries are increasing efforts to retain students

² Imperial College London. *Imperial College Statistics Guide 2012-2013*.

<http://www3.imperial.ac.uk/planning/statistics/collegestatistics> [Accessed on 12/02/2014]

³ The Migration Observatory at the University of Oxford. Migration of non-EU nationals <http://www.migrationobservatory.ox.ac.uk/britains-70-million-debate/4-migration-non-eu-nationals-effects-recent-policy-changes-net-migration#kp1> [Accessed on 17/02/2014]

⁴ Universities UK. *Higher Education in Facts and Figures*.

<http://www.universitiesuk.ac.uk/highereducation/Documents/2013/HigherEducationInFactsAndFiguresSummer2013.pdf> [Accessed on 12/02/2014]

⁵ QS Top Universities. *New Government Promotes Incentives to Study in Australia*. <http://www.topuniversities.com/studentinfo/daily-news025/new-government-promotes-incentives-study-australia> [Accessed on 12/02/2014]

⁶ Nuthall, K. *As Part of New International Strategy, Canada Aims to Double Foreign Students* <http://chronicle.com/article/As-Part-of-New-International/144139/> [Accessed on: 12/02/2014]

⁷ Becker, R. and Kolster, R. (2012) *International student recruitment: policies and developments in selected countries*. Netherlands organisation for international cooperation.

domestically⁸. Around the world, new and established universities are offering highly-regarded courses and research programmes, taught in English and directly competing with our institutions.

9. In a period of challenging demographic and market changes for UK HE, any measures that discourage students from choosing the UK should be rejected, and measures to develop the economic, social and cultural dividends our country receives from international students should be adopted in their place.
10. We are grateful to the members of the House of Lords Select Committee on Science and Technology for the opportunity to give evidence to their inquiry on this matter. In the following pages, we address a number of the specific questions posed by the Committee in their Call for Evidence.
11. We will focus particularly on the effect this Bill may have on Imperial College London and other internationally-regarded, research-intensive institutions.

Effect of immigration bill proposals

12. Numerous research initiatives by various bodies have identified the negative impact of existing and proposed immigration legislation on the decision-making process of international students e.g. the National Union of Students (NUS) and UK Council for International Student Affairs (UKCISA). Visa simplicity and the possibility of post-study work are consistently identified as important, as well as the UK's reputation as a welcoming place for international migrants.
13. Research undertaken by Imperial College Union locally, and the National Union of Students on a national scale, has demonstrated that many international students no longer feel welcome in the UK and would not recommend it as a place to study⁹. Over 50% of students - including 65.8% of doctoral research students - believe that the UK Government is not welcoming towards international students⁹.
14. We believe that two of the measures proposed by the Immigration Bill will particularly discourage overseas students from choosing to study in the UK: the charging of an NHS fee on arrival in the UK, and new regulations for private landlords and agents.
15. *Healthcare charges*
In Part 3, Chapter 2 of the Bill, *National Health Service*, it states that there will be an annual charge on immigrants who remain in the UK to use the NHS. A figure of £150 has been suggested by ministers, after being revised down from £200. Although this may seem insignificant, for a PhD student with a family this could total thousands of pounds in extra fees over the course of their research. On a survey conducted on international students at Imperial, 61% said that the introduction of a £200 annual fee would be a financial struggle for them to

⁸ UNESCO map: Global flow of tertiary-level students <http://www.uis.unesco.org/education/Pages/international-student-flow-viz.aspx>

⁹ National Union of Students *International students feel unwelcome in UK as immigration bill set to 'create new barriers' to study.* <http://www.nus.org.uk/en/news/press-releases/international-students-feel-unwelcome-in-uk-as-immigration-bill-set-to-creatnew-barriers-to-study/> [Accessed on: 12/02/2014]

pay¹⁰. A survey run by the NUS on over 3000 students echoed these concerns, with 74% of non-EEA students saying the £150 charge would make it more difficult or impossible to study in the UK.

16. Arguments for this charge centre around the fact many international students do not pay the same taxes as home students but international students do pay taxes such as VAT and contribute to the UK's economy with an estimated £7.9 billion a year¹¹. STEM students are also examples of the 'healthy migrant effect': as predominantly young, healthy and relatively wealthy individuals, they contribute to the state through general taxation and yet place little burden on the NHS.
17. Universities already carry out stringent checks on student visas to prevent popular accusations of 'health tourism' which are often aimed at different segments of the immigrant population. The cost of such visitors has not been clearly ascertained by the government, but has been estimated in the regions of millions¹². Applying this measure to students risks an income stream to the UK's economy measured in billions in order to reduce a cost measured in the millions.
18. From International Student Barometer data, 16% of Imperial students already feel their course isn't worth the investment of money¹³. Adding further costs to study at Imperial through an NHS levy will only increase this dissatisfaction.
19. *Regulations on landlords*
Part 3, Chapter 1 of the Bill, *Residential Tenancies*, introduces new regulations for private landlords and letting agencies. The Bill introduces a penalty of up to £3000 for letting to individuals without the necessary immigration status or leave to remain, which does not penalise landlords for failing to check tenants' statuses but for renting to those in the country illegally. As a result, representative bodies for landlords and agents predict that many will resort to rejecting any prospective tenant they suspect to be foreign¹⁴, whether accurate or not. As visa checks are usually carried out by trained professionals, the same representative bodies have also raised concerns about placing the responsibility of carrying out these checks onto untrained landlords¹⁴.
20. Further complicating this matter is the nature of student visas. Private accommodation needs to be secured months in advance of arriving at university but often students do not have access to their visas at this time. Equally, students wishing to extend their visas for further study e.g. an undergraduate moving into a PGT course, will only have a visa valid to the end of their undergraduate term of study when looking for accommodation. In the face of these concerns, it seems that international students and UK citizens of international origin will have their access to accommodation reduced and may be forced into property run by unscrupulous landlords who ignore the legislation. This already happens with deposit and housing quality legislation¹⁵.

¹⁰ Imperial College Union Immigration Bill Survey

¹¹ Department for Business Innovation and Skills (2011). *Estimating the value to the UK of education exports*. www.bis.gov.uk/assets/biscore/higher-education/docs/e/11-980-estimating-value-of-educationexports.pdf#education+and+trainign+exports [Accessed on 9/10/2013]

¹² Chalabi, M. (2013) *Health tourists: are they really costing the NHS £2bn?* <http://www.theguardian.com/politics/realitycheck/2013/oct/22/health-tourists-costing-nhs-2bn> [Accessed on 12/02/2014]

¹³ International Student Barometer data for Imperial (2011/12)

¹⁴ Public Bill Committee. 29 October 2013 - Immigration Bill. Archived at: <http://www.publications.parliament.uk/pa/cm201314/cmpublic/immigration/131029/pm/131029s01.htm>

¹⁵ Shelter. Asserting authority: calling time on rogue landlords. http://england.shelter.org.uk/_data/assets/pdf_file/0009/378873/Shelter_-_Asserting_authority_-_calling_time_on_rogue_landlords.pdf. [Accessed on: 17/02/2014]

21. As it stands, 30% of those surveyed at Imperial said that their status as international student has already negatively impacted their search for private accommodation and 75% of students felt dissatisfied with the proposed change¹⁰. The NUS survey found that 40% of surveyed students felt the landlord checks would negatively impact their decision to study in the UK.

22. Appeals

The UK Council for International Student Affairs (UKCISA) has raised concerns about the proposal to replace appeals for visa applications with administrative reviews. They state that many non-EEA students appeal against decisions from the Home Office to refuse visa extensions when completing degrees or moving to higher course levels – nearly 50% of appeals in these cases are upheld because the original decisions were unsound e.g. technical errors from Home Office staff¹⁶. UKCISA suggests that replacing appeals with administrative reviews will jeopardise the future of international students – these sentiments are echoed by Imperial's own International Office.

23. Cumulative effect

When asked to take into account the proposed NHS fee and landlord checks, 61% of international students said it would have discouraged them from applying to Imperial¹⁰. This is further supported by NUS data which found over 50% of non-EU students felt the UK government was not welcoming to international students.

International student trends

24. Sector-wide

As numerous commentators and industry bodies have stated, 2013/14 saw the number of international students coming to the UK to study at HE institutions decline for the first ever time, by 1%. Taking out Chinese and Hong Kong students, there was a decline of 4.5%¹⁷. This decline must be acknowledged as a separate phenomenon from any decline in international further education students, some of which is due to the closure of colleges considered to be exploiting international students and the visa system.

25. In 2011/12 it was noted that there was a much larger drop in STEM students than non-STEM students, which is of particular relevance to Imperial as a STEM university. One major reason for this decline was a 38% drop in Indian applications¹⁷; a study on Indian nationals considering studying abroad found that 91% of respondents were put off the UK due to restrictions on post-study work¹⁸ – the result of other recent changes to Immigration policy.

26. Considering further that international students are more likely than the general student body to be studying STEM subjects¹⁷, and doing so at postgraduate level, the effects of a continued decline in international student numbers will be felt most strongly by the academic subjects and research communities considered fundamental to economic growth and development in the UK. The Russell Group and others regularly warn of the long-term economic effects of declining study of science subjects by UK students; this shortfall of scientifically-able UK graduates will not be alleviated by retaining international students if they are discouraged from studying here, and if those who do study here are unable to stay and work.

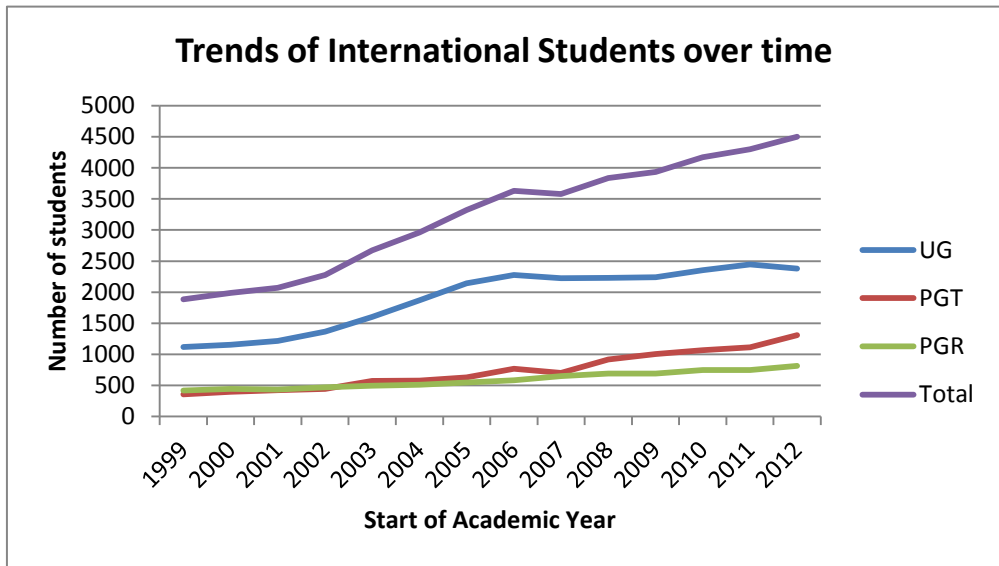
¹⁶ UKCISA. Latest Briefing by UKCISA (January 2014) on the Immigration Bill. Available at: <http://www.ukcisa.org.uk/Info-for-universities-colleges-schools/Policy-research--statistics/Policy-and-lobbying/Immigration-Bill/> [Accessed on 12/02/2014]

¹⁷ HESA Student Record in BIS 2013/b

¹⁸ Ipsos MORI. *Survey of Indians Considering Study Abroad for IPPR (2013)* <http://www.ipsos-mori.com/Assets/Docs/Polls/ipsos-mori-ipp-r-indians-considering-study-abroad-september2013-topline.pdf> [Accessed 12/02/2014]

27. It is also worth noting that while the UK is placing barriers to international students, there has been an increase in English-speaking courses in Scandinavia and the Netherlands which have much cheaper fees compared with studying in the UK. Countries such as Canada and Australia are proactively recruiting international students whilst others encourage students to study domestically. In an international context, the UK will lose out if it fails to remain competitive; students already perceive the UK to be the most expensive country to study in with the fewest prospects for post-study work¹⁹; the new proposals may be the final straw for international students.

28. *International student trends at Imperial College*



29. The

graph above²⁰ shows the

trends in international student numbers at Imperial over time. Although the chart shows an overall increase in international students, the trend over later years is concerning as it shows the undergraduate numbers are levelling off or beginning to decline after the 2011/12 academic year, which coincides with the last reformations to immigration policy. As a high proportion of international students continue on to further study with around 80% of those staying in the UK to do so, it is possible that the decrease in undergraduate numbers will translate into drops of postgraduate numbers in the near future.²¹

Effect on economic viability of courses and research

30. A simple analysis of student figures by origin and fee level demonstrates that international students are crucial to the financial viability of many of Imperial’s individual courses - both undergraduate and taught postgraduate - and of entire academic subjects at an institution.
31. This vulnerability is especially strong in the UK’s most highly-regarded institutions, as they are least exposed in terms of income to changes in Home/EU fees, and conversely most exposed to volatility in international fees.

¹⁹ HM Government (2013). *International Education: Global Growth and Prosperity*. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/229844/bis-13-1081-international-education-global-growth-and-prosperity.pdf [Accessed 10/02/2014]

²⁰ Imperial College London. *Imperial College statistics guides 1999/2000 to 2012/13*. <http://www3.imperial.ac.uk/planning/statistics/collegestatistics> [Accessed on 12/02/2014]

²¹ Imperial College London Careers Service *Requested data*

32. *Undergraduate courses*

Of Imperial's 15 course clusters, which broadly map to departments, six²² derive over two thirds of their fee income from international students; a further four²³ rely in international students for over half of their fees.

33. Even the course least exposed to international fees, Medicine, relies on international students for 22.4% of its income. With Home fees set at £9,000 and International rates averaging £25,500, for every lost international student, two and a half home students are required.

34. The Russell Group has regularly pointed out that the combined teaching income for STEM subjects does not cover the average annual cost of teaching such resource-intensive subjects, meaning Home/EU students are taught these subjects at a loss. The continued supply of international students is essential to the basic economic viability of undergraduate STEM teaching in even the UK's most prestigious and over-applied universities.

35. Currently, Imperial can rely on its popularity as a means of filling available spaces, as all courses receive up to a dozen applicants per place; however an increased number of Home/EU students simply cannot make up for any shortfall in international students.

36. For every ten international students lost, 25 Home/EU students are needed to recover the financial deficit - meaning increased pressure on all of the institution's resources, such as lecture spaces, library resources, housing, and teaching staff levels. The economic reliance on international students is built into the physical and economic structure of our universities; College's lecture halls and tutorial rooms are not big enough to house enough Home/EU students to make the courses taught in them economically viable.

37. *Postgraduate taught courses*

Of the twenty largest Master's courses available at Imperial, ten²⁴ derive over two thirds of their income from international students. Similarly to undergraduate courses, the presence of international students is a precondition for the sustainability of these courses.

38. Looking at figures for smaller Master's courses, more than one in four have an international majority in their enrolment. We estimate that up to one-third of Master's courses at Imperial are fully reliant on international students to remain economically viable.

39. *Postgraduate research*

High-quality research of the kind the Government wishes to encourage, and which is protected and emphasised in DBIS and HEFCE guidance, relies on being open and accessible to international movements of scientists.

40. In evidence to the House of Commons Home Affairs Committee regarding student visas in 2011, Professor David Wark (then at Imperial) summed up the potential effect of proposed and current immigration legislation on cutting edge research in the UK; we reproduce his words here:

41. *"...The more important point is that science is a completely international activity. I work in projects that span the globe and we more or less ignore national boundaries. The people who do*

²² Biotechnology, Materials, Electrical Engineering, Chemical Engineering, Mathematics, Civil Engineering

²³ Aeronautics, Mechanical Engineering, Chemistry, Biochemistry

²⁴ MScs in: Communications & Signal Processing; Advanced Chemical Engineering; Risk Management & Financial Engineering; Transport; Finance; Strategic Marketing; International Health Management; Economics & Strategy for Business; Public Health; Management

this science flow back and forth... For the UK to continue to compete successfully in that, then our groups that are world leading have to be able to bring in the people from other countries who want to work in those groups... There is this constant flow of researchers back and forth. If we cut ourselves off from that we might stop people coming in; we will not stop the ones going out. The consequence of that is UK science will be weakened”

42. All three modes of study available in UK higher education rely on international students, for their financial health as well as their scientific vitality.

Conclusion

43. The Government’s own International Student Strategy calls for a ‘warm welcome’ to the UK for international students. Yet the legislative reality is the exact opposite.
44. International students already face high tuition fees, visa charges, and onerous requirements to pay 6-12 months’ rent upfront, yet they are critical to the business model of our educational institutions. Restrictions on working while studying, the withdrawal of suitable post-study work routes, and the inclusion of students in wider public discourse about economic migration are making the UK an unattractive financial & social proposition for prospective applicants. The opportunity cost this poses to our economy is significant, and unnecessary.
45. Building further barriers to international student attendance in the UK whilst the same barriers are being broken down abroad will only drive these students elsewhere. Given the vast benefits these students bring to Imperial as a STEM institution and the UK as a whole, it does not make sense to penalise them further with the proposed changes in the Immigration Bill.
46. Grouping students together with entirely different categories of migrants is economically and socially harmful. Drafting and proposing legislation that negatively affects students while being aimed at other groups of migrants is short-sighted and will do nothing to promote the economic growth and international links that the UK needs in order for its people and its economy to prosper.

Recommendations

47. We recommend the following actions be taken:
- Holders of Tier IV Visas be:
 - Excluded from Home Office net migration figures
 - Excluded from the Bill’s measures aimed at landlords
 - Excluded from the Bill’s measures aimed at healthcare costs
 - Post-study routes to work be reinstated and expanded.
 - The Government’s promise to end continual reform and disruption to student visa legislation be honoured.
 - The importance of international students to science & research in the UK be acknowledged and future policy proposals designed to protect and enhance the UK’s attractiveness to applicants from around the world.