

## CSP Annual Budgeting Mission Statement

**Proposer:**  
Alex Savell (Deputy President  
(Finance & Services))

**Secunder(s):**  
N/A

**Contributors:**  
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(Clubs & Societies)),  
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**Policies affected/related:** CSP Budgeting, CSP Policy  
**Policies superseded:** None

### 1. Background:

- 1.1. After the significant change to the CSP Budgeting Process in 2013-14 we are undertaking a review of the process and assessing where to change or build on this moving forwards
- 1.2. One thing that has come to light from this is that we don't have a clear 'Mission Statement' when it comes to funding student activities.
- 1.3. It is my feeling that all decisions on the process and further rules and regulations pertaining to club and society funding should have moving towards this goal at their heart
- 1.4. This was discussed at Trustee Board on 25/09/2014 and the DPFS and DPCS were mandated to engage with students to come up with such a statement.

### 2. CSPB Notes:

- 2.1. This is intended to set language that would be sent to Trustee Board for ratification
- 2.2. The below proposed statement aims to incorporate several values and give a strong impression of how these weigh against one another

### 3. CSPB Believes:

- 3.1. Our primary purpose when funding student groups is to enable as many of our members as possible to have access to activities of interest to them
- 3.2. As such the first priority is always to allow participation
- 3.3. Subsequently providing variety of activities to cater for the variety of interests
- 3.4. As a Union we may also have a number of other objectives, such as;
  - 3.4.1. The well being of our members
  - 3.4.2. Developing the student community
  - 3.4.3. Assisting our members to achieve their potential

### 4. CSPB Resolves:

- 4.1. To accept the Mission Statement in Appendix A

## **Appendices**

### **A. Mission Statement**

*“Extra curricular activities are a fundamental part of the student experience. We fund our student Clubs, Societies and Projects with the aim of providing and enhancing the opportunity for all of our students to engage in activities of interest to them. Participation is our primary goal and, as such, funding should be used to significantly enhance the experience of the largest number of students possible. Alongside this goal we seek always to; support the mental and physical well-being of our membership, build and develop our student community, assist our members in achieving their potential and provide a platform for students to express themselves. We hope that this will allow all students to both enjoy and get the most out of their time here.”*