

Report to Union Council

Chun-Yin San, Deputy President (Education)

Academic Representation Network

- Our **Rep Leadership Development workshop** is on-track for March in conjunction with the Business School
- The **ASF Working Group** approved at ERB has now been convened. A top priority is to give our input into assessment and feedback regulations as part of the College's new set of regulations
- The **Postgraduate Research representation system review project** approved at ERB is now being convened
- I have been supporting our **PG GSU Academic Officers** to organize Faculty-level Rep meetings; meetings that have taken place have been highly constructive e.g. Business School with lots of useful feedback that Yiya (Business AO) is now following up on
- I am working with College to organize and set the agenda to three **Vice-Provost's Student Forum** sessions in March, which will allow College to consult Academic Reps on high-level initiatives



Academic Affairs

- I became the first Deputy President (Education) to present our NSS Response at **Provost Board**, one of the senior executive bodies in College. Following our presentation, we have secured the following:
 - **Termly student representation at Provost Board** by the Deputy President (Education) and President
 - New approach in driving change in response to student experience surveys such as the NSS, through a **new student-staff partnership in the form of a 'Student Experience Action Group'** composed of College leaders, Deputy President (Education) and President tasked with making executive recommendations, taking concrete action and regularly monitoring progress on student experience improvements
- Our **PRES Response** was formally published on the Union website in January; our anticipated action is to start a research supervision initiative, with 3 aims identified so far:
 - **Challenge accepted norms** and raise awareness of what constitute problems in the life of a PhD student, and what support can be sought as a result
 - **Confidential feedback mechanisms** using established mechanisms such as the 9-month Early-Stage Assessment milestone
 - **New appeals and complaints mechanism** that is transparent, efficient and reliable
- I have successfully organized and delivered four student panel sessions for the **Vice-Provost (Education) appointment process** – my huge thanks to all the Reps and officers who participated in their lead-up e.g. through contributing questions at ERB. The reports from the panel were warmly received by the final interview panel and I understand have been key factors to some decisions. The new appointed Vice-Provost (Education) should be announced soon
- Our engagement with the Academic Standards Framework initiative continues. Myself and The Interim Head of Student Voice and Communications are currently **preparing recommendations to the Steering Group** to reiterate our expectations from modularization of Imperial degrees and curriculum redesign, in-line with what we set out in our NSS Response

Learning Environment

Union Council
9 February 2016

- I have received very encouraging support from senior College staff for my objectives to **improve the student experience at auxiliary campuses**. I am currently drawing up an action plan for a new initiative in April that will be actioned in conjunction with AOs
- As of the time of this meeting, I should have provided support to the AOs to draft papers on issues such as **Panopto recordings** that I'll champion to senior College staff and committees

Personal & Professional Development

- I have represented the Union at the **Imperial Festival Committee**. We are looking to work with Imperial Festival to support volunteer recruitment and the training of volunteers
- I have continued to **support the development of Imperial Award**. As a member on the assessment panel for submissions, I was delighted to see the incredible range of extra-curricular experiences that Imperial students take on, and hope many of them will be awarded the Imperial Award
- The Student Development Manager and I have been meeting with students who have started to make use of our new **Volunteering Projects Incubator**, and supporting them in getting their community projects off the ground